

Covenant Christian School

School Council Meeting Minutes

January 27, 2026

- Call to order at 7:33
- **Opening prayer** – Cindy Hebers
- **Introductions** – All in attendance
- **Devotional** - Lindsay Hummel “Joy vs Hope”. In order to have joy, we must have hope.
- **School council meeting guidelines** – Cindy Hebers: confidentiality, respect; James 1:19-21
- **Approval of October 2025 Minutes** – Motion by Tammy Martens, second by Deb Olthof
- **SRO Peace Officer Brad Agotnes** – he reported his presentations at CCS have focused on safety. He gave an update on what has been happening this year – 9 visits, morning welcomes at school, 3 presentations at CCS so far – Grade 3, Grade 4, and Celebration. Ideas for further teaching include addressing stranger safety, what not to bring to school; he will be a part of the upcoming school play. Brad is thankful to be part of our community and is open to suggestions for what he can do in his role as school resource office.
- **Communication Update**
 - new community bulletin board is up in front boot room
 - Society Website Update – site is leducociety.org; live now but not complete yet
- **Bible Verse Ideas** (to be painted around the school); Example of “Big 5” at SCA given, looking for our own ideas, please submit to council
- **New LOGO Contest** – Not to replace cougar, but new logo to replace the square CCS



- **Student Dress Code**
 - Current Dress Code provided for review– looking for feedback
 - Principle Jenna Haugan reminded all attendees that specific students and individual situations are not to be discussed during school council meetings in order to maintain confidentiality and protect students; focus must be on general policies in this setting
 - Some parents expressed concerns regarding members of the community not displaying Christ like character with clothing choices; dress code is a way to display being “set apart” from cultural norms
 - School uniforms? Concern - may be source of great division
 - Values/principles vs rules, merits/difficulties with different approaches to dress code
 - Most schools have some sort of dress code/policy
 - Reminder to be sent to parents to review dress code policy as weather warms up, as in previous years
- **Principle Report**
 - Assurance Plan available – to be finalized for next month
 - Perseverance theme this month
 - Jan 16 – CTS trip to Prairie College, LSCE provided transport

- Elementary Literacy/numeracy intervention pilot program going on presently
 - PD Day Friday – focus on learning targets
 - March 26 – Student led conferences/celebration of learning; TFT focus to be carried through to Grandparents' Day the following day.
 - Report cards to be released Friday
 - LSCE strategic planning survey out now – please complete
 - Final assurance plan to be presented at next meeting – altered timeline due to ATA strike in the fall
- **Questions/Comments?**
 - Staff appreciation – do it in May? Continue to help during school play too? To be determined.
- **Next School Council Meeting** scheduled for February 24 @ 7:00pm
- **Closing Prayer** – Cindy Hebers



Covenant CHRISTIAN SCHOOL

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Principal Report, School Council

Jenna Haugan

January 27, 2026

Community Building Connections in January

Our January Christ-like character focus, perseverance, has been evident across the school community, tied to our Deep Hope for the month: *"We persevere because we serve with purpose."* During Celebration, students were recognized for demonstrating perseverance in both their learning and relationships, with teachers highlighting how faith and purpose guide persistence. A particular highlight was our guest speaker, Ben Darwin, invited by Tessa Zuidema. Ben spoke candidly with students about resilience and the importance of not giving up, offering a tangible, real-life example of perseverance rooted in hope and faith—a message that resonated deeply with all students.

On January 16, the CTF Level Up class attended a trip to Prairie College. Students represented Covenant Christian School exceptionally well and engaged thoughtfully in experiences that supported spiritual formation, leadership development, and post-secondary discernment. As Chris Hennink reflected, the passion and faith of the staff and students they encountered offered a powerful glimpse into lives lived with calling and purpose. Whether or not students pursue Prairie College in the future, the opportunity to explore possibilities within a faith-filled learning environment was a gift. We are grateful to LSCE for providing transportation for this trip.

In addition, Colin Ward taught the Bible module for Elementary Education students at King's University during the second week of January, with a substitute provided by the university. I was also invited to participate in a panel discussion titled *"Holding Faith and Pedagogy Together: Effective Bible Instruction in Christian Schools,"* alongside other Christian school leaders from the Edmonton area. This was a valuable opportunity to engage future teachers in meaningful dialogue about faith-based education and to highlight how Covenant Christian School intentionally integrates faith and pedagogy.

Professional Learning Communities and Literacy & Numeracy Intervention Pilot

As a staff, we continue to engage in Professional Learning Communities (PLCs). Four PLC groups, led by myself, Nicole Hennink, Jen Lozeau, and Charlene Veldkamp, meet on a four-week rotation during Celebration time. These sessions focus on collaborative, data-informed practice. Currently, we have been utilizing some of this time to provide support to teacher groups led by Instructional Coaches from Black Gold School Division, as Covenant Christian School is one of five schools that has been selected to participate in a K-6 Literacy and K-3





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Numeracy Intervention Pilot Program with BGSD. This pilot uses assessment data from screeners and diagnostic tools to identify each student's specific learning needs. Teachers then form flexible small groups to provide targeted instruction, while students meeting grade-level expectations engage in enrichment opportunities. Instruction is guided by evidence-based practices, and student progress is closely monitored and adjusted as needed.

Importantly, this pilot also includes professional learning and coaching for teachers, strengthening instructional practice and supporting diverse learners. The focus is on building foundational skills, improving comprehension and number sense, and fostering student confidence. Families can be assured that this work is flexible, responsive, and designed to support growth without labeling students.

PD Day: Learning Targets and Teaching for Transformation

Looking ahead, our PD Day on Friday, January 30 will focus on *Learning Targets: Clarity with Purpose - Learning Targets at the Intersection of Visible Learning and Teaching for Transformation*. Learning targets are clear, student-friendly statements that communicate what students are learning and why it matters. Within the Teaching for Transformation framework, they connect learning to purpose, faith, and identity, helping students see how their learning fits within God's story.

This session will explore how Learning Targets support Visible Learning practices by making learning clear, purposeful, and measurable, increasing student engagement and ownership. The afternoon will include ATA Time, with optional professional learning opportunities aligned to individual Professional Growth Plan goals. These include a Canva session with myself, focused on creating visually engaging learning materials, and a Digital Tools session with Nicole Hennink exploring resources to enhance teaching, learning, and efficiency. This PD Day will also begin setting the stage for our upcoming Celebration of Learning.

Celebration of Learning: "Seeing the Story. Living the Story: A Celebration of Learning at Covenant Christian School", March 26 & 27

The Celebration of Learning will provide a meaningful opportunity for students to share how the Teaching for Transformation framework is actively shaping their learning and is woven into everything we do. Through student voice, learning artifacts, and reflection, learning will be made visible as students articulate what they are learning, why it matters, and how they know they are growing. This event highlights the natural alignment between Teaching for Transformation and Visible Learning, emphasizing clarity, purpose, and faith-filled learning across grade levels and subject areas.





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- **March 26 - Student-Led Conferences:**
Students will lead conferences highlighting their TfT storyboards, learning targets, throughline integration, deep hope, and FLEEx projects.
- **March 27 - Grandparents and Special Friends Day:**
Students will welcome grandparents and special guests into classrooms to share meaningful highlights of their learning and demonstrate how they are living out God's story through Teaching for Transformation experiences.

Report Cards

The end of January also marks the close of Semester One and the release of report cards. These reports emphasize progress in academic learning alongside the integration of Throughlines and Habits of Learning. Teachers have invested significant care in providing clear, meaningful feedback, and we encourage families to review report cards closely to better understand student growth and next steps.

LSCE Strategic Plan & Survey

The Leduc Society for Christian Education (LSCE) Board is beginning a strategic planning process and is gathering input from the school community. As a member of The Prairie Centre for Christian Education (PCCE), Covenant Christian School is participating in this initiative. The PCCE supports Christian schools across the Canadian Prairie Region. Community members are encouraged to complete the survey distributed via email by February 9, 2026. The data collected will help the Board identify themes, priorities, and insights for the strategic planning process.

Assurance Plan

Printed copies of our draft CCS 2025-2026 Assurance Plan have been provided for your review. The Assurance Plan is developed annually in response to results from the Alberta Education and Childcare Assurance Survey and outlines goals and strategies for school improvement. I will present the finalized plan at the February School Council meeting. While these are typically due in October and presented in November, timelines were adjusted this year due to the teacher strike, resulting in an extended submission and presentation window.

