

Covenant Christian School

School Council Meeting Minutes

April 28, 2026

- Call to order at 7:02
- **Opening prayer** – Lindsay Hummel
- **Introductions** – All in attendance
- **Devotional** - Lindsay Hummel “Serving Others”
- **Guidelines for Meeting** – Lindsay Hummel; James 1:19-21; reminder of confidentiality; participants reminded to use active listening, share and respect opinions and views and be responsible for participation
- **Approval of February 2026 Minutes** – Motion by Jamie Brunken
- **Updates**
 - **Cougar Canteen & Nutrition Grant** – Jenna Haugan – Changes to Cougar Canteen suggested at previous meeting implemented, now Division 1 students are limited to purchasing 2 items, Division 2 students limited to spending \$5, no more pop with caffeine is offered. Nourish and Flourish program (funded by nutrition grant): 4 parent volunteers in March prepared and served fruit kebabs to entire student body, well received by students of all ages. Plan for May is to provide a veggie and dip snack.
 - **Literacy & Numeracy Pilot Project** -Jenna Haugan – Pilot project had previously started with Division 1, have now also integrated Division 2 classes into literacy and numeracy programs. In process of looking at having blocks designated next year for continuing the project, staff have already measured notable progress in literacy/numeracy.
 - **LOGO Contest** – draw happening tomorrow for prize winner, many submissions received, will submit designs to graphic designer for further development of new logo
- **Trustee Barb Martinson** – report highlights include: school visits –visited CCS March 25, trustees visit many different schools in the division and see many positive things. Trustees attended Council of school councils meeting last night; have a meeting April 29 with all principals in the division. New developments for various schools in the division and changes to government funding for bussing funding noted. Alberta School Board Association to meet in June.
- **Volunteer Expectations & Opportunities** – Jenna Haugan gave powerpoint presentation about volunteering, especially relevant with field trip season coming up. Reminder to volunteers that confidentiality is of very high importance, and is part of signed volunteer agreement form. Expectations for volunteers must be followed or no further volunteering allowed.
 - School wide needs – eg. hot lunch, nourish & flourish program, track & field – opportunities communicated through chronicle
 - Classroom and field trip opportunities – teacher specific – communicated by teacher
 - 3 C’s of volunteering – Care, Confidentiality, Conduct & Challenges
 - Roles of volunteer vs teacher discussed
 - All volunteers need to sign volunteer form (binder kept in office); criminal record including vulnerable sector check and child intervention checks required for coaches and higher risk situations (eg. Overnight field trips)
- **Principal Report – copy available**
- **Questions/Comments?**
 - Next School Council Meeting May 26 @ 7:00pm

- Any ideas for future discussion topics please submit to ccs.council@blackgold.ca
- **Closing Prayer** – Nicole Hennink
- Meeting adjourned at 7:54



Covenant

CHRISTIAN SCHOOL

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School Council Report April 27th, 2026

Celebration of Learning Reflection

Our recent Celebration of Learning in March was a meaningful opportunity to connect with families and showcase student learning. Feedback from grandparents and parents highlighted how much they appreciated being welcomed into classrooms, seeing Teaching for Transformation (TfT) in action, and gaining a deeper understanding of the instructional framework guiding our work.

Staff also reflected positively on the experience, noting that the flow from the evening event into the following day created a cohesive and authentic celebration of learning. The timing alongside Staff Appreciation Week further contributed to a strong sense of community. On behalf of our staff, thank you for planning, organizing, and participating in providing food for our staff for lunch and brunch, and providing supervision coverage. Your kindness and encouragement were genuinely appreciated!

BGSD Board of Trustees Visit, March 25

We were pleased to host the Board of Trustees on March 25. Our student leaders did an excellent job guiding tours of the school, and we appreciated the opportunity to share an overview of our programming and enrollment processes. Trustees expressed strong interest in our enrollment procedures and were surprised to learn about the limitations we are currently facing regarding building expansion due to utility access, as this was not something they had previously been aware of.

The trustees were highly impressed with the structure and flow of our inclusive learning community, *The Nest*, and how this space allows us to effectively and cohesively support a wide range of students with complex needs. They noted the intentionality behind this model and the way it enables us to serve students with care, consistency, and purpose.

They were also curious about our Teaching for Transformation (TfT) framework and commented on its clear visibility within classrooms, recognizing how it shapes both learning experiences and the overall culture of the school. Trustees were encouraged by our continued enrollment growth and valued the opportunity to better understand both our strengths and the challenges related to infrastructure and services. They expressed a commitment to advocating on our behalf to support future development.

Overall, it was a very positive and affirming visit that allowed us to build meaningful connections and engage in important dialogue. We look forward to continued opportunities to connect with the Board in the future.





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The Education Amendment Act, 2024 (Formerly Bill 27) & OPT-IN Consent Forms

- [Education Amendment Act, 2024 Parent Guide](#)
- [Learning Outcomes Fact Sheet](#)

Alberta Education has introduced new requirements under the Education Amendment Act, 2024 (formerly Bill 27) that directly impact how schools communicate with families regarding certain areas of the curriculum.

This legislation requires schools to provide an opt-in consent form (Form 207-1) at least 30 days prior to any instruction that may include topics connected to human sexuality, sexual orientation, or gender identity. Families may receive these forms at different points throughout the year, depending on the specific learning outcomes being addressed.

It is important to emphasize that this is an opt-in process. This means that students will only participate if explicit parental consent is provided. If consent is not given, students will be opted out of that portion of instruction.

We recognize that many families within our community hold deeply rooted convictions in these areas. This legislation provides an added layer of clarity and parental authority, ensuring that families have both full transparency and the ability to make informed decisions regarding their child's participation.

From a school perspective, this aligns with our commitment to strong home-school partnership. We continue to approach all teaching through a biblical worldview, with a focus on truth, grace, and respect for each child and family. Teachers will clearly communicate the specific curriculum outcomes connected to any consent form so that parents feel informed and supported in their decision-making.

At this time, implementation has been smooth, and we will continue to ensure that communication with families remains clear, proactive, and respectful.

We are grateful for the trust our families place in us and remain committed to walking alongside parents in supporting each child's learning and formation.

Christ-like Character Focus for April: Confidence

In April, our Christ-like character focus has been confidence, rooted in the understanding that our confidence does not come from our abilities, achievements, or circumstances, but from knowing whose we are in Christ. This month we have intentionally guided students and staff to reflect on identity, reminding our school community that we are deeply known, loved, and called by God. From this foundation, we are able to approach learning, relationships, and challenges with courage, humility, and assurance, trusting that our worth is secure in Him.



Volunteering at Covenant Christian School



We are grateful for your commitment to weaving your unique skills into our community tapestry.

How We Communicate Our Needs

School-Wide Needs



Opportunities like Hot Lunch or Track and Field are communicated broadly via school newsletters and parent group emails.

Classroom & Field Trips



Teachers coordinate their own specific classroom events and field trips. They will reach out directly to parents as required.

The Three C's of Volunteering: Care



Patient & Flexible:
Responding to the unique,
changing needs of students.



Generating Enthusiasm:
Bringing a positive, prompt,
and friendly attitude.



Discovering Strengths: Looking
for the distinct interests and
strengths of each child to
improve their self-image and
independent learning habits.



Supportive:
Working in mutual respect and
confidence with our
teaching staff.

The Three C's of Volunteering: Confidentiality



**What happens in the school,
stays in the school.**

Keep all information about students and teachers confidential. Do not repeat observations to friends, relatives, co-workers, or acquaintances.



The Critical Exception:

If a student reports abuse, or indicates they may harm themselves or others, this must be reported immediately to the teacher or school counselor—never investigated independently.

The Three C's of Volunteering: Conduct & Challenges

Navigating Challenges



The Boundary Guidelines

To maintain equality and safety, please maintain classroom expectations of the teacher as of the school.

-  Promote commercial or political entities
-  Lend money to students
-  Indulge students with gifts or food

The Field Trip Partnership

The Volunteer's Role

- Assists with supervision
- Stays with the assigned school group at all times
- Maintains age-appropriate adult behaviour
- Refers discipline to the teacher

The Teacher's Role

- Ultimate authority on the trip (even regarding a parent's own child)
- Responsible for content and instruction
- Responsible for schedule management
- Responsible for overall safety

Protecting Our Village: The Screening Process

Are you volunteering in a position of trust/authority?

No

General volunteering (e.g., Hot lunch, field trip group).

Action: Complete the annual Volunteer Registration and Confidentiality Form at the office.

Yes

Do you spend extended time in an unsupervised setting, accompany an overnight excursion, or coach?

Action: You require a current Vulnerable Sector Check (VSC) and Intervention Record Check (IRC) within the last 12 months.

(The school covers the fee for volunteer coaches)

Ready to Join the Tapestry? Next Steps

1

Complete and sign your annual Volunteer Registration and Confidentiality Form
(available at the office).

2

Always remember to sign in and out at the school office
when you visit the building.

3

Step in, have fun, and know that your time is deeply appreciated
by our staff and students!

