

**Principal's Report
November 29, 2017**

1. November is starting off like October ended- busy! We have had many things occur over the past few weeks, so I know the staff was very much appreciative of "Semester-Break". I did not have as good of a time, I actually used it to have a minor operation. Gallstones are pretty painful, so I am excited to have it out!
2. We held Parent-Teacher conferences this month and, as usual, we had a very high participation rate among our parents. This is a great thing and is very beneficial for the students, as well as the sense of community.
3. Through November, we have had some great conversations with BGRD to have them partner with us and help purchase some things for the school. The gymnasium will be acquiring an 8ft x 20ft traverse climbing wall (ECS funds). We will be having safety pads go up behind the basketball hoops for concussion prevention, and have a border go around our CTF mural. This comes from a donation by the Alberta Summer Games legacy fund.
4. We have revised our report cards this year to match up with the grading scale we have been using on PowerTeacher Pro. This will create unity and a streamlined assessment rubric. Thank you to Mr. Schindel who has done the extra work on that. This takes us away from our (1,2,3) numbered scale and uses the rubric seen on Power Teacher Pro. It is important that parents do not use the assessment rubric (attached below) with the old numbered framework in mind. They are separate entities, and we feel that the rubric gives the most specific information for each child.

Grades K-3 Grading Scale		
Elementary Outcomes - Select this Grade Scale in PowerSchool when setting up a section		
Scale Label	Scale	Description
PRF	Proficient	Achievement meets grade level expectations. Student demonstrates achievement independently .
ACQ	Acquiring	Achievement inconsistently meets grade level expectations. Student requires support in some areas .
BEG	Beginning	Achievement does not yet meet grade level expectations. Student requires ongoing support .
INS	Insufficient	Insufficient evidence to assess.

5. Technology in the Classroom - Through the month of November, we have asked teachers to take an audit of how much students are on devices for instructional time. Although this is difficult, as each assignment and day brings a different need, we were able to come up with some general numbers. We have amalgamated the data into Grade levels rather than per class or teacher. The percentage is based on a 330 instructional minutes per day.

Technology Use in Classrooms at CCS			
Grade	Raw Data per Day	Percentage of Data per Day	Capacity
1	12 min	4%	1 hr/ wk of various skill development
2	16 min	5%	80/min wk of various skill development
3	25 min	8%	Numeracy, Literacy
4	40 min	12%	Research, Literacy, Numeracy, Word Processing, FSL
5	90 min	27%	Research, Literacy, Numeracy, Word Processing, FSL (Note: Beginning of BYOD)
6	120 min	36%	Research, Literacy, Numeracy, Word Processing, FSL
7	140 min	42%	Research, Literacy, Numeracy, Word Processing
8	140 min	42%	Research, Literacy, Numeracy, Word Processing
9	145 min	43%	Research, Literacy, Numeracy, Word Processing

One thing we have done is have disabled “Google Hangouts” for any student at Covenant. This is something that other

I have also initiated contacts with Stephanie Vantanajal, Black Gold Mental Health Capacity Building Coordinator, who offers a Digital Citizenship seminar for parents. We are looking into how she can possibly support the idea of a three part series at Covenant as we discussed last Parent Council Meeting. She would be partnering with Katelynn Hill and Cst Muzz (our school liaison). Dates that work?