

Principal Report

Sept 19, 2018

1. Welcome to another school year. We are off to a great start and feel we are already working towards our school theme: commUNITY BUILDERS. Our enrolment is 345 students, which is an increase of about 10% student population. With this influx, we have also added more staffing. Sharon Gilbert is teaching our third kinder class, Chris Hennink is teaching part time Grade 1 as well as helping in Gr. $\frac{3}{4}$ and 4, and Heather Luchak is back from maternity leave.
2. As you all have noticed, we do not have the portables we were expecting to have on site for the beginning of the school year. There have been some unforeseen issues that have slowed things down a little and we hope to have them in by Christmas. With that said, the students are adapting incredibly well to our contingency plans and we have a classroom in the auditorium as well as the staff room.
3. In conjunction with our school theme, we are once again continuing on with our buddy groups. These opportunities give students a chance at leadership, as well as allows students to make connections with each other in new and different ways.
4. If you have been on our website, you may have noticed a few new pieces. One of those is the creation of a student/parent handbook. We do have some hard copies available as well as the online copy on our website. In this document it outlines the rules and regulations that we follow on a variety of topics- from Parent conduct, school expectations, our TtT mission and even how parents can get involved in the school.
5. On our website you can also find our school assessment plan. This plan will hopefully serve a sa great means to communicate how we assess student achievement in BGRD. The means of reporting assessments will be Powerschool, and we will now only be having one formal report card issued at the end of the year. To replace the traditional “termed” report cards, we will be doing grade freezes in Powerschool, where the marks students have reported will not change and then parents are able to view. We are no longer using individual terms, as true learning is ongoing and student marks will be cumulative. That is to say that if during the grade freeze a mark is 63 and then in the second freeze it is 67, the true mark is 67 not 65.
6. Looking for interest on a parent information *night*? in which we will review and go over the new parent interviews that we do when we first initiate the enrolment process at CCS. As this has changed and morphed over time it may be interesting for parents to see and hear the values and priorities we have as an alternate program in 2018.