

34B OCTOBER NEWSLETTER

28	29	30	Orange 31 Shirt Day https://www.orangeshirtday.org/phyllis-story.html	Virtual Celebration @ 8:45	Terry Fox 2 Run https://terryfox.org/terrys-story/early-years/	3	
4	5	6	Virtual Celebration @ 8:45	7	8	9	10
			EARLY DISMISSAL				
11	12 THANKS GIVING DAY NO SCHOOL	13 PD DAY NO SCHOOL	Virtual Celebration @ 8:45	14	15	16	17
18	19	20	Virtual Celebration @ 8:45	21	22 TEACHER'S CONVENTION NO SCHOOL	23	24
25	26	27	Virtual Celebration @ 8:45	28	29	30 Scientist Dress Up Day	31

Virtual Celebrations

Check each weeks chronicle for the link to join us

7 Early Dismissal

Please pick up your child at 2:30

2 Terry Fox

Our class will be participating in the school wide Terry Fox Relay Run from 11:30-12:00

30 Scientist Dress Up

We've been exploring the role of a scientist. Students are invited to dress up as any type of scientist

Birthdays

- Happy Birthday
- 2—Maddie
- 10—Eli
- 16—Oakley
- 22—Hailey

Next Month

- 4 Early Dismissal
- 5/6 Picture Day
- 11 Remembrance day (NS)
- 12/13 Mid Term Break (NS)
- 19/20 Parent Teacher

NEWS & NOTES

Seesaw

Our class will be using seesaw to share all the exciting things happening in our classroom. You will receive an email with a parent sign up code.

There is a gr3 & gr 4 platform, if you are assigned to the wrong account please email.

Covid & Home Days

If your child is staying home, whether sick or waiting on results from a covid test, please email me and I will send home work packages to ensure your child is up to date.

These will be parallel with our class learning. Send them back to school with your child.

Birthday Treats

Due to covid, birthday treats are as follows

1. store-bought & individually packaged
2. arrives 3 days early (to sit before handout)
3. great options are: mini chocolate bars, fruit roll up, fruit snacks, single cookie packs)

LEARNING TARGETS

MATH

- ☉ I can understand numbers to 10000
- ☉ I can use different strategies for addition/ subtraction

ELA

- ☉ I can making connections & predictions when I am reading
- ☉ I can create a thoughtful plan to support my writing

SCIENCE

- ☉ I can recognize that human activity can lead to the production of waster and identify alternatives for responsible use/disposal of materials.

HEALTH

- ☉ I can set goals for my learning
- ☉ I can explore the problem scale and use strategies to solve problems

BIBLE

- ☉ I can discover the different names of God
- ☉ I can connect to the evidence of the power of prayer in the Bible & our lives