



Dates to Remember:

Monday, January 6th -
First day back!

Wednesday, January 8th -
Early Dismissal & CTF Day

Thursday, January 9th -
TWOSE Field trip (all day)

Friday, January 31st -
PD Day (no school for
students)



Quick Reminders:

* Celebration will be on
Wednesdays (@8:40am) this
month.

* If you do not receive the
weekly updates via e-mail,
please let me know!

* Please check your child's
homework folder regularly!

* Library will be on
Wednesdays

Happy New Year!

2020 has arrived! I hope that over the holiday break, you were able to take time to enjoy your family, celebrate the birth of our Savior, and bless others around you. The weather was pretty phenomenal, so I also hope you were able to get out into Creation and enjoy it. Now that school is about to resume, it is time to move into new studies and new adventures!

Language Arts

This month we will be continuing to strengthen our skills in the area of writing, specifically when it comes to expository writing. We will be working to apply what we've learned about strong paragraphs, and developing our skills of research. This study will last a few months, so this month will mostly see us getting our feet wet. We will also be starting a new novel later this month, "Storm Child" by Brenda Billingham. This is a fantastic novel, set in 1831 in Fort Edmonton. It follows the story of Isabel, a child of an English fur trader and Aboriginal mother, and the challenges and difficulties she faces in determining where she belongs. This will coincide perfectly with our study of Early Canada and First Nations in Social Studies. I have no doubt students will enjoy this book and some interesting discussion will evolve as a result of it!

Mathematics

This month will see us begin and finish our study of Geometry. We will be working to build, sort, and investigate different 2-D shapes and 3-D objects. There will be a lot of hands-on fun as part of this unit!

Health:

Our Health studies this month will see us complete our look at study skills. Then we will be moving on to look at relationships and conflict resolution.

Art:

This month, we are going to finally get started on our Ted Harrison explorations (which we've been meaning to start, but just haven't been able to as of yet).

CTF

This month, our CTF class will be on Wednesday, January 9th. This month and next, our focus will be on Foods. For our first class, in January, students will be working in groups to develop, make, and "market" their own Smoothie flavor. I will definitely be needing some parent volunteers for this day, as well as the use of some extra blenders if possible!

Social Studies:

We are well on our way to discovering the answer to our guiding question in Social Studies for the year: What does it mean to be Canadian? We've learned about the vastness and geographic wonder of the country we live in, as well as how that influences our way of life.

We have one final assignment to finish off - students will be participating in a March Madness challenge based on the National Parks of Canada. Later this month begins our large unit in Social Studies that will take us to the end of the year, "Journey Through Time". We will be stopping at multiple points along the way to examine different pieces of Canadian history. January, and some of February, will be dedicated to our stop in time to examine Aboriginal life in Early Canada. The essential question for this stop will be: How is the Aboriginal lives' affected by where they live in Canada?

Science:

Our new Science unit will be "The Power of God: The Wonder of Weather". Our questions for this unit will be:

- What is weather and how does it affect us?
- How do our actions as humans affect the weather systems around us?

Our unit will kick off with a field trip to the Telus World of Science for the weather program with Josh Klassen, on Thursday, January 9th. This is a great unit, and we will be exploring concepts both digitally, as well as hands-on.

Bible:

We will be continuing our studies of the life of Jesus this month. Before Christmas, we studied Jesus' birth and the different aspects of this amazing event. I hope that students viewed Christmas through different eyes as a result. This month, we will be moving to look at Jesus' early life and ministry.

