

1 Cor 12:27 All of you together are Christ's body, and each of you is a part of it.

7SZ KINGDOM BUILDERS

January

In the Classroom

Deep Hope

It is my deep hope for students this year that as God's image bearers, students will:

Delight in the world's beauty, lament its brokenness, and discern our role in its restoration as Kingdom Builders

It is with great joy that we begin this new year back together in the classroom! I am grateful to get to see students in real life again and to have that connection that comes with in-person learning. I know most students are looking forward to being back together with their classmates on a daily basis as well and it is my prayer that we will be kept safe and healthy through this next transition!

ELA (Ms. Schultz)

“‘For I know the plans I have for you,’ declares the Lord, ‘plans to prosper you and not to harm you, plans to give you hope and a future. Then you will call on me and come and pray to me, and I will listen to you. You will seek me and find me when you seek me with all your heart.’” - Jeremiah 29:11. This has been the guiding verse for ELA 7 as we are halfway through our novel study of *I Am David* by Anne Holm. The story follows the main character, David, on his journey as he escapes a European prison camp in 1952. As we read his story, we consider the difficult question: where is God in difficult times? Certainly, this is a timely question for us to wrestle with as a class. As we consider this challenging idea, we are also working on developing vocabulary through context, informational writing skills, and more as we continue working on this meaningful unit.

Math (Mrs. Clark)

During distance learning we finished our unit on fractions, decimals and percents. We completed a short unit on probability. We learned how to express probabilities as ratios, fractions and percents. We studied how to make tree diagrams in relation to probability. We analyzed the difference between theoretical and experimental probabilities. Finally, students completed a probability experiment at home as their unit project. Just this week, we started our new unit on operations with fractions. We are currently learning how to add and subtract proper fractions and mixed numbers with like denominators.

Social Studies (Mr. Ward)

We have completed our study of Early European Explorers. Our focus over the next few weeks will be to examine how competition for furs and other goods will establish France's permanent colonies along the St Lawrence River. As New France's population eventually grows, the tension between the settlers and First Nations' will increase. As the regions become ever more necessary as a military, political, and economically outpost for the Fur Trade, to both France and Britain, the Catholic Church and the French Royal Government will play an essential role in bringing stability to the region during the 18th Century. We will consider how conflict is potentially resolved and will emphasize the importance of justice, community, and our role as image-reflectors in our own lives as God-Worshippers.

Science (Mrs. Clark)

We are finishing up our unit on Plants for Food and Fibre. We have discussed sustainability in relation to growing plants for food and fibre. We learned about farming practices and crops that are grown in Alberta. Students learned about soil and how it is formed. Erosion was studied to find better ways to grow and sustain farming. Students are currently working on their unit project called, "From Farm to Table". When they arrive back on Monday, they will present their project. Next week, we will also complete a review on vocabulary and key terms. Students will then be required to write a quiz and a unit test on what they have learned in our second unit of the year.

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