



March Newsletter

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NO SCHOOL						

1—FAMILY FUN

Family fun night in the gym. It's free!!
6-7:30pm!

4,12,18—SWIM

Swimming lessons from 10:00-10:30 at the LRC. We leave on the bus at 9:40 and return by 11.

11— NO SCHOOL

PD DAY
No school for students.

Please note the date change for MARCH 12th in lieu of the PD day.

14— CANTEEN

Cougar canteen will be available for DIV 1 at first recess. Cash only.

22— ARTIFACT

Our class will be sharing our identity artifacts. Starts at 12:45



News & Notes

VOLUNTEERS

A new volunteer signup sheet will be shared. Feel free to sign up and come hang out with us!

ARTIFACT PROJECT

Our class is continuing to work hard on our artifact exploration.

Please return the homework sheet and artifact on MONDAY MARCH 4th!

Students will share their learning & reflection on Friday March 22nd, at 12:45.

HOME READING

Please continue to send home reading to school on WEDNESDAYS to swap books. There will be a new practice sheet each week added to the bag. These reflect specific sounds we are working with each week.

Learning Targets

MATH

I can add numbers to 20

I can subtract numbers to 20

I can answer multiple step word problems.

ELA

I can build my reading stamina

I can develop my phonics skills

I use descriptive language in my writing.

SCIENCE/SOCIALS

I can explore my identity through artifacts.

I can learn about my community and things that they value.

BIBLE

I can connect to Jesus through worship.

I can explore the Easter story

HEALTH

I can set goals for my learning

I can reflect on my learning

I can contribute to my team.



ARTIFACT PROJECT

Summary:

In this project, students will photograph an artifact and tell its story. What stories do artifacts tell? What memories of your cultural and family heritage exist within the objects of your lives?

The artifacts in our lives are a vital part of our living history. An artifact, or a human-made object, physically exists in a place at different moments in time. It can contain historical and cultural memories. In what ways do artifacts connect us to our own history, culture, family, and place? What does the story of an artifact tell us about ourselves?

Driving question for this project:

How can artifacts connect us across time to our historical, cultural, and familial heritage?

How can artifacts connect us to the people in our community?

How can we creatively relate to artifacts so as to enhance their meaning in our lives?

Background information request:

**Please complete the backside of this page and return to school with the artifact.
(artifacts will return to your home March 22nd)**

DUE DATE: MONDAY, MARCH 4

ARTIFACT PROJECT

Parents, talk together but feel free to write for your child so they have a decent amount of information to go off of.

What is your artifact?

When did you/your family get the artifact?

How did your family get the artifact?

Why is it special? How does your family use/enjoy/see it?

What memories does this artifact hold? (share a story or memory of using it)

DUE DATE: MONDAY, MARCH 4